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CLimate CHange in Agriculture

Project Nr. 586273-EPP-1-2017-1-EL-EPPKA2-CBHE-JP

Climate Change through CLICHA project: An educational approach

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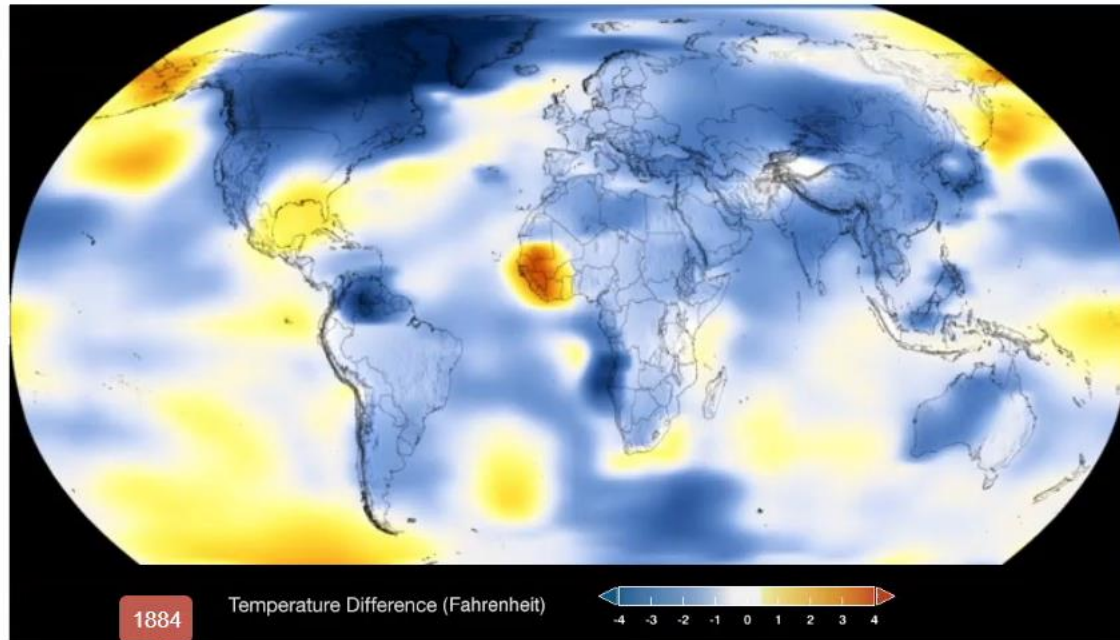


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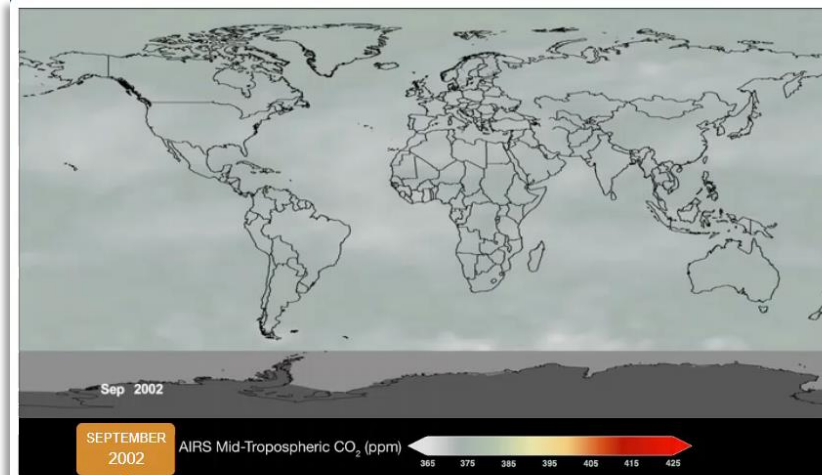
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1884 2018

This color-coded map shows a progression of changing global surface temperatures since 1884. Dark blue indicates areas cooler than average. Dark red indicates areas warmer than average.

Data source: NASA/GISS
Credit: NASA Scientific Visualization Studio



2002 2016

This time series shows global changes in the concentration and distribution of carbon dioxide since 2002 at an altitude range of 1.9 to 8 miles. The yellow-to-red regions indicate higher concentrations of CO2, while blue-to-green areas indicate lower concentrations, measured in parts per million.

Data source: Atmospheric Infrared Sounder (AIRS).
Credit: NASA



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Climate Change through CLICHA project:

An educational approach

- ❑ Global warming → rapid - not gradual- change of the local climate
- ❑ Extreme weather conditions
 - heavy and short-term rainfall
 - prolonged periods of drought
 - heat waves
 - flood events
- ❑ Shift of seasons

Agricultural
Production



Climatic
conditions

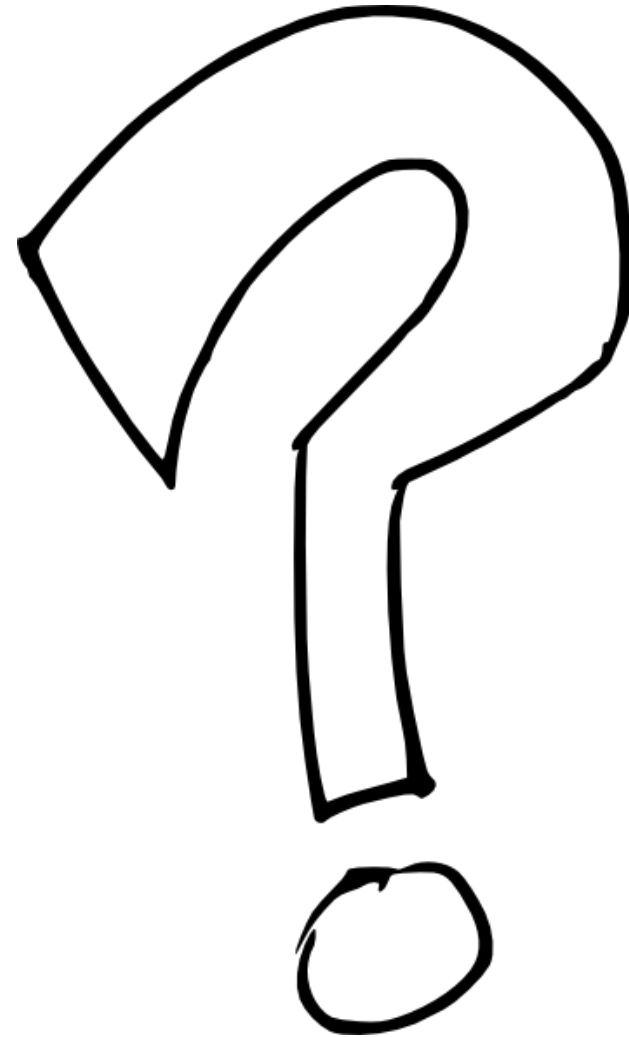


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- ▶ Are the young scientists equipped with the knowledge and skills to:
 - mitigate the impact of CC on agricultural production
 - adapt the production methods, select resilient crops and breeds
 - move towards sustainable agriculture.
- ▶ Does the curricula of HEIs include at a sufficient degree the subject of climate change
- ▶ Are modern/ alternative ways of teaching being implemented



Climate Change through CLICHA project:

An educational approach



- ❑ Enhancing scientific potential
- ❑ European support
+ Partner countries

Erasmus+ programme

➡ key action 2: Cooperation for innovation and the exchange of good practices

- ❑ Capacity-building Projects are transnational cooperation projects based on multilateral partnerships, primarily between higher education institutions (HEIs) from Programme and eligible Partner Countries.
- ❑ Support the modernisation, accessibility and internationalisation of higher education in the eligible Partner Countries.



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Climate Change through CLICHA project: An educational approach

- ❑ Partner country: Tunisia
- ❑ Consortium



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DEMOKRITOS



Latvia University
of Life Sciences
and Technologies



جامعة قرطاج
Université de Carthage



جامعة سوسة
University of Sousse
1986



المعهد الوطني للزراعات الكبرى
Institut National des Grandes Cultures

- ❑ Coordinator: Agricultural University of Athens
- ❑ 3 European Universities
- ❑ 3 Higher Educational Institutions in Tunisia
- ❑ 2 TN Institutions  For Climate Change
For Crops
- ❑ 1 Greek NGO



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Climate Change through CLICHA project:

An educational approach



- ❑ Development of new bilingual (EN-FR) learning material
- ❑ Modernisation and update of university courses
- ❑ Adaptation of the courses to the specific conditions of the Southern side of the Mediterranean area
- ❑ Use of ICT technologies for the delivery of the courses by creating or using specific tools (website, e-learning platform, social media, lecture capture system)
- ❑ Strengthening of the internationalization of HEIs and of their capacity to network effectively in research, scientific and technological innovation
- ❑ Enhancement of HEIs-enterprises cooperation
- ❑ Wide dissemination of the issue of Climate Change in Agriculture to a targeted but differentiated audience through project or external events in 4 countries + e-media campaign



Climate Change through CLICHA project:

An **educational** approach



- ❑ Collaboration between 50 academics and scientists to produce educational material
- ❑ Production of almost 40 e-courses after updating their syllabus
- ❑ Developing new e-content related to climate change
- ❑ Teaching in more than 600 students per year in Tunisia
- ❑ E-platform development

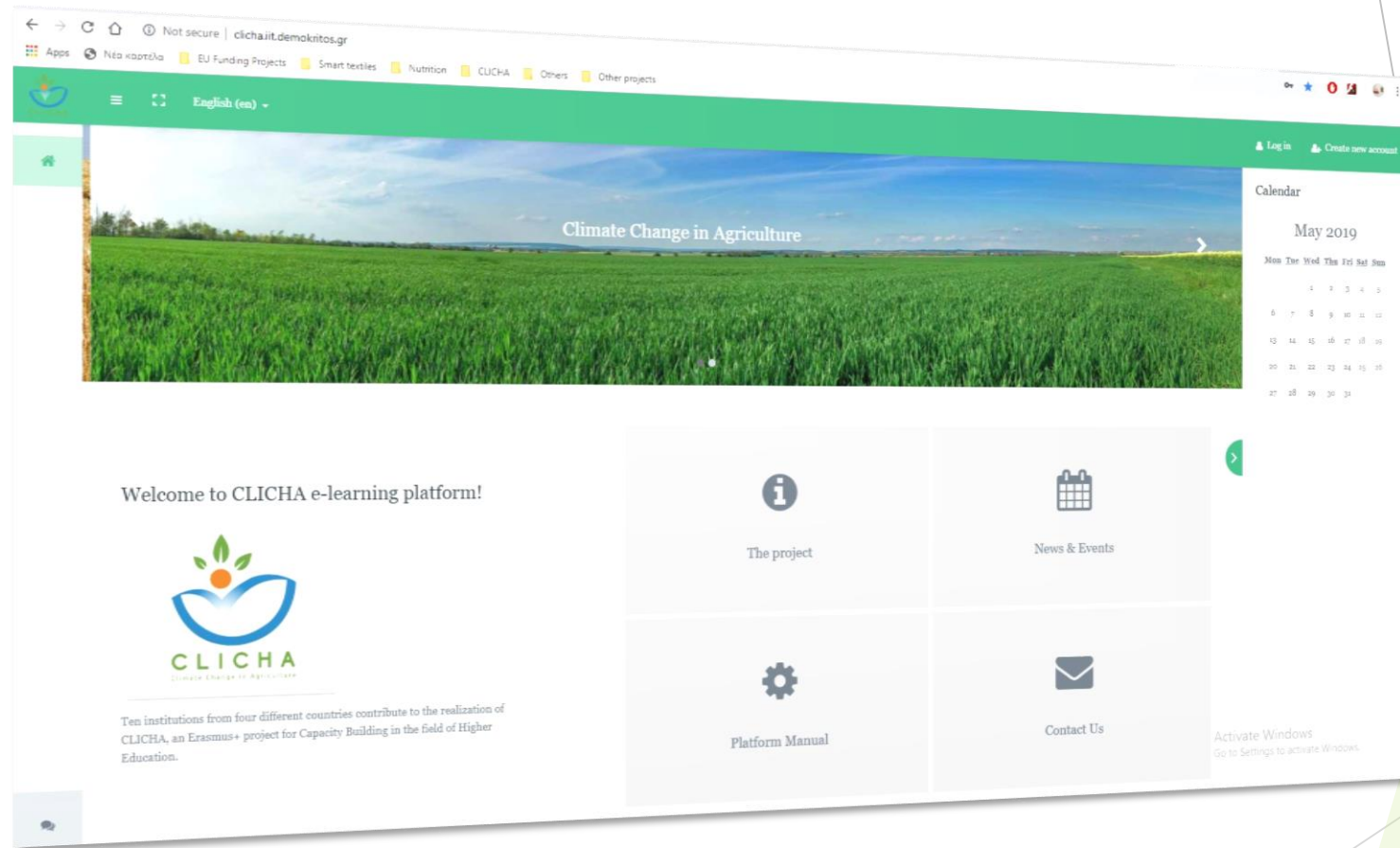


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Climate Change through CLICHA project: An **educational** approach



e-platform: <http://clicha.iit.demokritos.gr/> ή <http://clicha.eu/>

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Climate Change through CLICHA project: An **educational** approach



Climate Change Impacts and Adaptations

English

This course will deal with the impacts of climate change on the physico-chemical water quality. In ...



Crop Water Requirements

English

The climate change concept warns for further water shortages in arid countries. Farms must be prepar...



Marine pollution and Ecotoxicology

English

To understand the scientific background of an everyday existing problem and thus be able to th...



Genetic Tools to address climate change in livestock

English

The course will focus on the perspectives to improve the ability of animals to cope with environ...

Examples of online courses

e-platform: <http://clicha.iit.demokritos.gr/> ή <http://clicha.eu/>



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Climate Change through CLICHA project:

An **educational** approach



- ❑ Open - access on-line platform
- ❑ Simplified navigation
- ❑ E-learning + M-learning (accessibility from all devices)
- ❑ Offers personalised, self-paced learning
- ❑ Provides numerous learning activities and resources: videos, ppts, papers, e-books, research and studies by international organizations (FAO, WHO, EEA etc)
- ❑ Assessment Methods: from self assessment to Open Badges
- ❑ Collaborative learning with different communication capabilities (Forum, Chat, Announcements)

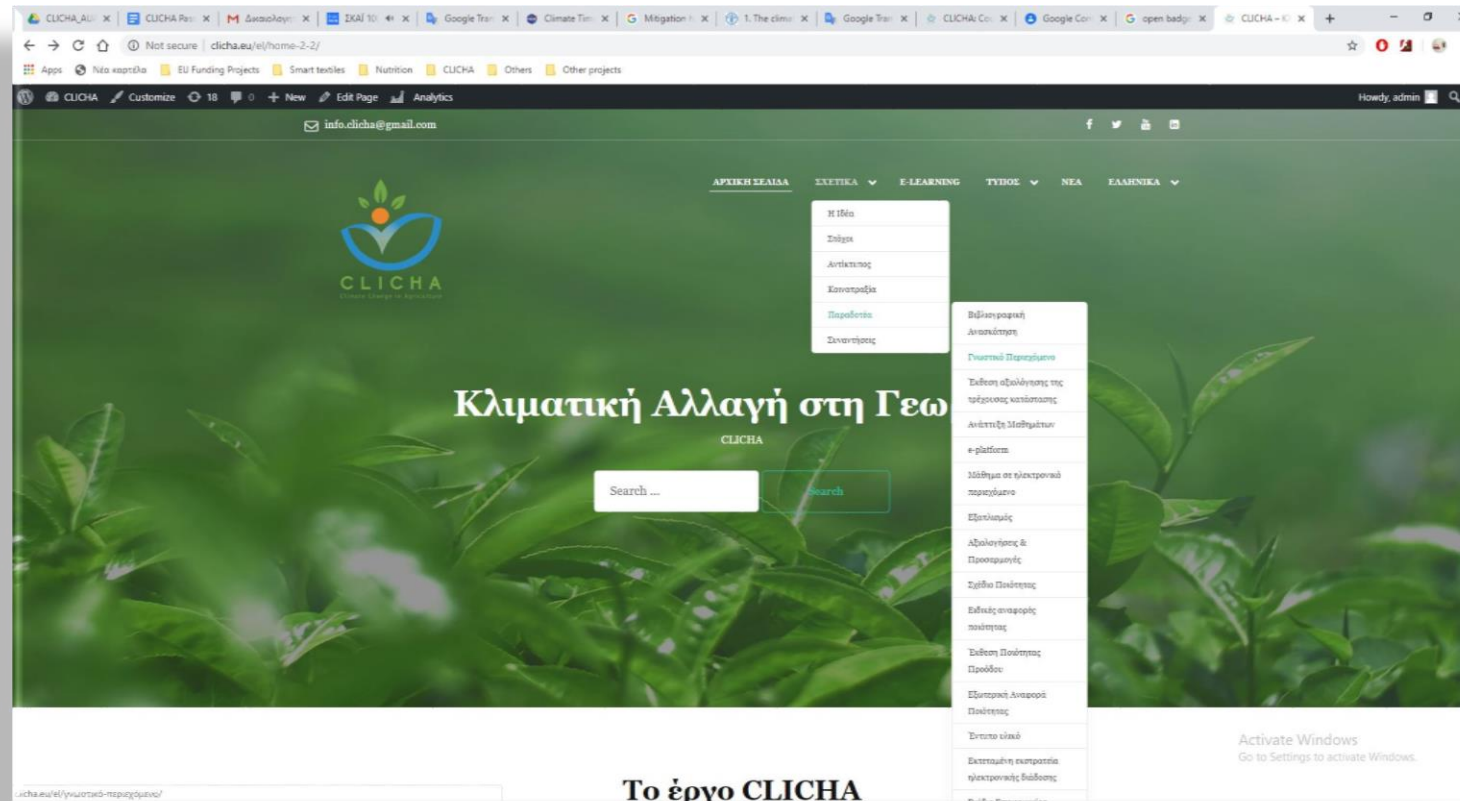


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Climate Change through CLICHA project: An **educational** approach



<http://clicha.eu/literature-review-2/>

<http://clicha.eu/cognitive-content/>



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<http://clicha.eu/>

Let's connect!

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